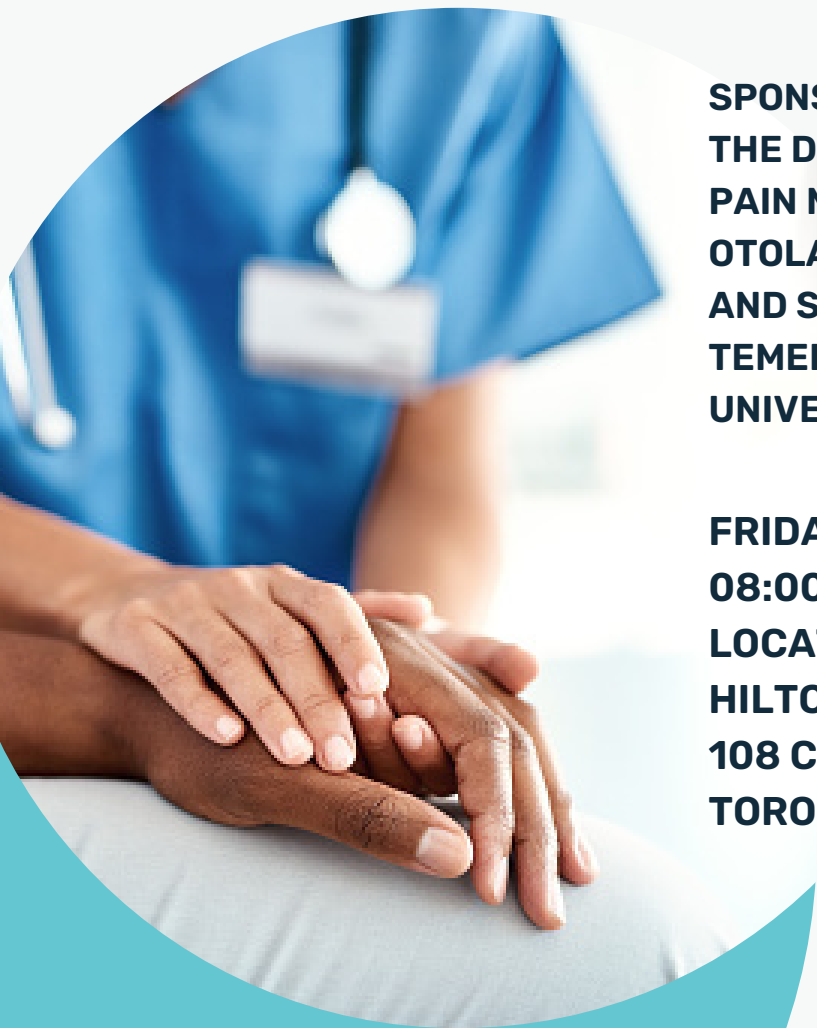


FACULTY DEVELOPMENT DAY 2022



Humanity in Medicine

**Physician Burnout or Joy: Rediscover the Rewards of a
Career in Academic Medicine**



**SPONSORED BY:
THE DEPARTMENTS OF ANESTHESIOLOGY AND
PAIN MEDICINE,
OTOLARYNGOLOGY-HEAD & NECK SURGERY
AND SURGERY,
TEMERTY FACULTY OF MEDICINE
UNIVERSITY OF TORONTO**

**FRIDAY, NOVEMBER 11, 2022
08:00 AM - 15:00 PM
LOCATION: DOUBLE TREE BY
HILTON HOTEL
108 CHESTNUT ST
TORONTO, ON M5G 1R3**

[REGISTER HERE](#)

KEYNOTE SPEAKER

NIRIT BERNHARD M.Sc., MD, FRCPC

Dr. Nirit Bernhard is a general paediatrician and Assistant Professor with the Department of Paediatrics in the Temerty Faculty of Medicine at the University of Toronto. She holds a Hon BSc and MSc from the University of Toronto and completed her Medical Doctor degree from the University of Western Ontario in 2003. She completed post-graduate training as well as a year of Chief Residency with the Department of Paediatrics at the University of Toronto. Nirit is involved in medical education through her role as Faculty Lead, Portfolio in the MD Program and Post Graduate Medical Education and is regularly involved in teaching of medical students and resident doctors. She channels her passion for working with children with different health needs and abilities through her work in the Down syndrome clinic and work at Sick Kids and Women's College Hospital. Nirit proudly lives in a multigeneration home with her family in Toronto.



ACCREDITATION

Royal College Maintenance of Certification - Section 1 (Group Learning Activity – In Person or Online)

PROGRAM DESCRIPTION

This will be an interdisciplinary Program with a focus on the Humanity in Medicine. Participants will be able to apply the content of the Program towards their individual personal, professional, clinical, and educational practices. The morning will begin with a 60 min (45min talk + 15 min Q&A) plenary address by Dr. Nirit Bernhard: The Art and Science of Being a Reflective Practitioner. Following, four interactive small group sessions and workshops will be offered over two consecutive 50 minute periods (10:10-11:00 and 11:10-12:00). The afternoon Program consists of three interactive small group sessions and workshops and will be offered by faculty over two consecutive 45 minute periods (12:15-1:00 pm and 1:15-2:00 pm). The afternoon will conclude with a session entitled "Academic Productivity: Why Do It and What Counts".

Morning Program

8:00-8:45	Registration & Breakfast	
8:50-9:00	Welcome	Beverley Orser, Chair, Department of Anesthesia and Pain Medicine Carol Swallow, Chair, Department of Surgery Danny Enepekides, Chair, Department of Otolaryngology-Head & Neck Surgery
9:00-9:45	Plenary Session	The Art and Science of Being a Reflective Practitioner 1. Define reflection in medicine 2. Explore the value of being reflective in medicine and surgery 3. Share our approach to developing critically reflective practitioners through education 4. Consider the relationship between physician wellness and reflection
9:45-10:00	Q&A Nirit Bernhard MSc, MD, FRCPC Pronouns she/her Staff Physician, Sick Kids and Women's College Hospital Assistant Professor, Department of Paediatrics Portfolio Faculty Lead, MD and PGME Programs Temerty Faculty of Medicine University of Toronto	
10:00-10:10	Break & Refreshments	
10:10-11:00	Small Group Session #1	See Below
11:00-11:10	Break & Refreshments	
11:10-12:00	Small Group Session #2	See Below

Small Group Session #1

10:10-11:00		
	Session 1 (Part 1/2) Max 30 participants (2hr session) Diana Toubassi, MD, CCFP, FCFP Assistant Professor Department of Family & Community Medicine Toronto Western Family Health Team University of Toronto	Resident Reflection Rounds: A curriculum to support trainee wellbeing and professional identity formation 1.To define narrative medicine and review its efficacy in supporting trainee wellbeing and professional identity formation. 2.To share our experience developing, implementing and evaluating a reflective curriculum for Family Medicine residents. 3.To provide an introductory small-group narrative medicine experience. 4.To support those considering implementing a reflective curriculum in their residency program

	<p>Session 2</p> <p>Glen Bandiera, MD, FRCPC, BASC (Engin), MEd (he/him) Executive Director, Standards and Assessment Royal College of Physicians and Surgeons of Canada</p>	<p>Revisiting Rosetta: Do we have a ‘lost in translation’ problem in intergenerational medical education?</p> <ol style="list-style-type: none"> 1. Reference and Describe broad theories around intergenerational differences 2. Identify manifestations of, and develop an approach to, differing generational perspectives in common medical education scenarios 3. Identify opportunities presented by intergenerational collaboration in medical education and clinical workplaces.
	<p>Session 3</p> <p>Arno K. Kumagai, M.D. Professor and Vice Chair for Education Department of Medicine F.M. Hill Chair in Humanism Education Women’s College Hospital University of Toronto</p>	<p>Reaching Beyond Competencies: Teaching for Humanism in Medical Education</p> <ol style="list-style-type: none"> 1. Consider medical education as moral education. 2. Identify “what’s missing” in competence-based approaches to medical education. 3. Understand the role of the humanities in teaching future physicians. 4. Explore the role of stories, reflection, and dialogue in ways in which humanistic care may be learned and taught. 5. Begin to explore the thorny question of how this type of knowledge can be assessed.
	<p>Session 4</p> <p>Meb Rashid MD CCFP FCFP Medical Director, Crossroads Clinic Women's College Hospital Assistant Professor, DFCM, University of Toronto</p> <p>Philip B. Berger MD St. Michael’s Hospital - Unity Health Chair, Inner City Health Associates Associate Professor, Temerty Faculty of Medicine University of Toronto</p>	<p>Social Medicine: Widening the Surgical Field- The Case of Cuts to Refugee Health Care.</p> <ol style="list-style-type: none"> 1. Define Social Medicine 2. Increase awareness of how to identify circumstances affecting patients’ health beyond the individual patient’s illness. 3. Learn how to apply the social medicine definition in day-to-day practice. 4. Learn how to execute the social medicine definition at a system level.

Small Group Session #2

11:10-12:00	<p>Session 1 (Part 2/2)</p> <p><i>CLOSED</i> <i>No new registrations</i> <i>Session cont'd from 10:10 start</i></p> <p><i>Diana Toubassi, MD, CCFP, FCFP</i> <i>Assistant Professor</i> <i>Department of Family & Community Medicine</i> <i>Toronto Western Family Health Team</i> <i>University of Toronto</i></p>	<p>Resident Reflection Rounds: A curriculum to support trainee wellbeing and professional identity formation</p>
	<p>Session 2</p> <p>Glen Bandiera, MD, FRCPC, BAsC (Engin), MEd (he/him) Executive Director, Standards and Assessment Royal College of Physicians and Surgeons of Canada</p>	<p>Revisiting Rosetta: Do we have a 'lost in translation' problem in intergenerational medical education?</p> <ol style="list-style-type: none"> 1. Reference and Describe broad theories around intergenerational differences 2. Identify manifestations of, and develop an approach to, differing generational perspectives in common medical education scenarios 3. Identify opportunities presented by intergenerational collaboration in medical education and clinical workplaces.
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Afternoon Program – Department of Surgery ONLY

12:00 - 12:15pm	Grab and Go Lunch	
12:15 - 1:00pm	Workshop Session #1	See Below
1:00 - 1:15pm	Break & Refreshments	
1:15 - 2:00pm	Workshop Session #2	See Below
2:00 – 2:15pm	Break & Refreshments	
2:15 – 3:15pm	Workshop Session #3	See Below

Workshop Session #1

12:15 - 1:00pm			Target Audience
	<p>Workshop #1</p> <p>Addressing Unprofessional Behaviours as a Way to Promote Positive Culture Change</p>	<p>Dr. Pier Bryden Acting Vice-Dean, Clinical and Faculty Affairs Associate Professor, Department of Psychiatry Temerty Faculty of Medicine University of Toronto</p> <p>Dr. Reena Pattani Director, Learner Experience Assistant Professor, Department of Medicine Temerty Faculty of Medicine University of Toronto</p>	Early and established leaders
	<p>Workshop #2</p> <p>Academic Promotion: Everything You Need to Know</p>	<p>Dr. Robin Richards Vice-Chair, Clinical Department of Surgery</p> <p>Sylvia Perry Executive Assistant to the Chair Department of Surgery</p>	Early career faculty
	<p>Workshop #3</p> <p>How to Prepare for Your Continuing Appointment Review</p>	<p>Dr. Ori Rotstein Associate Chair Department of Surgery</p> <p>Alina Gaspar Academic HR/Payroll Administrator Department of Surgery</p>	Faculty members who have not yet undergone a continuing appointment review

Workshop Session #2

1:15 - 2:00pm			Target Audience
	<p>Workshop #1</p> <p>Addressing Unprofessional Behaviours as a Way to Promote Positive Culture Change</p>	<p>Dr. Pier Bryden Acting Vice-Dean, Clinical and Faculty Affairs Associate Professor, Department of Psychiatry Temerty Faculty of Medicine University of Toronto</p> <p>Dr. Reena Pattani Director, Learner Experience Assistant Professor, Department of Medicine Temerty Faculty of Medicine University of Toronto</p>	Early and established leaders
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Workshop Session #3

2:15 - 3:15pm			Target Audience
	Academic Productivity: Why Do It and What Counts	Dr. Mary Jane Esplen Chair, Decanal Promotions Committee Professor Department of Psychiatry Temerty Faculty of Medicine University of Toronto	All faculty members